

Workshop: Introduction to Humanitarian Action

Name of activity: Introduction to Humanitarian Action

Duration: 90 minutes

Type: in-person workshop

Number of trainers: 1 facilitator

Number of participants: maximum 30

Participants profile: Ventures, Rovers, Scout leaders, or other Adults in Scouting

Objectives: At the end of the workshop participants will be able to:

- identify the connection between humanitarian action and community involvement
- reflect on their role as Scouts (who can be) involved in humanitarian work

Note: This workshop was designed to be facilitated at national or international jamborees. The approach and methods can be adapted by the facilitator to meet the educational purpose of the activity.

Time	Cumulated time	Session topic	Content	Resources needed
10 min	10 min	Welcome and introduction	<ul style="list-style-type: none">- welcome everyone- introduction of facilitator- each participant says their name and country/ local Scout group	

25 min	35 min	Reflect on illustration cards	<p>Each participant chooses a card (can be Dixit or something else) which represents their understanding of humanitarian action – there is no right or wrong.</p> <p>Facilitator writes down key words related to humanitarian action as pointed out by participants. When everybody finishes sharing their choice of cards, the facilitator shares the key words and builds (verbally) the definition of humanitarian action.</p> <p><i>Humanitarian Action refers to a set of efforts directed to support populations in vulnerable situations. These populations can struggle because their basic human rights are being threaten, such as the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education. In some cases, people might have dealt with these risks for a long time or others' reality might have just changed, because of an unpredictable or newly erupted natural catastrophe or conflict.</i></p>	cards with illustrations e.g. Dixit
15 min	50 min	Sharing in pairs	<p>Ask participants to form pairs with someone they haven't met before and spend next minutes answering a few questions:</p> <ul style="list-style-type: none"> • What activities can be considered humanitarian action? • Who can benefit from humanitarian support? • How can Scouts engage in humanitarian action? <p>Ask if any pair would like to share with the whole group the highlights from their conversation.</p> <p>Conclude that humanitarian action refers to any support given to individuals who deal with inequalities, weather in marginalised communities such as segregated communities in suburbs of a modern European city or in an area of conflicts. Humanitarian action is actually</p>	

			that community involvement that Scouts do, as part of the Scout Method.	
30 min	80 min	Portrait of a humanitarian	<p>On a flipchart paper have drawn the shape of a person. Discuss with participants what should a young humanitarian:</p> <ul style="list-style-type: none"> - know - do - feel <p>Conclude with the importance of being active in the community and equally the importance of being Safe from Harm, considering risks and setting in place clear procedures.</p> <p>For more information on this, please access the e-learning on Safe from Harm for Scouts involved in humanitarian action.</p>	
10 min	90 min	Wrap up and evaluation	<p>Wrap up and allow participants to provide feedback if they wish to.</p> <p>Examples of feedback structures:</p> <p><i>I understood..., and for the future I need...</i></p>	